

The Psychoanalytic Society
of the
**New York University Postdoctoral Program in
Psychoanalysis and Psychotherapy**
Ruth Marcus, Administrative Secretary
111-50 75th Road
Forest Hills, New York 11375

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U.S. Postage

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New York, N.Y.
Permit No. 2563

The Psychoanalytic Society

of the

New York University Postdoctoral Program in

Psychoanalysis and Psychotherapy

Continuing Education Program Spring – Summer 1984

The Psychoanalytic Society of the New York University Postdoctoral Program in Psychoanalysis and Psychotherapy

The Psychoanalytic Society is an independently incorporated organization composed of the faculty and graduates of the New York University Postdoctoral Program in Psychoanalysis and Psychotherapy. The Psychoanalytic Society functions as a professional, scientific, and educational association.

The Continuing Education Program offers seminars and workshops to mental health professionals and to individuals with allied interests. All offerings are psychoanalytic in orientation; the specific approach of instructors varies among Freudian, Interpersonal, and Existential points of view. All seminars and workshops will be limited to an enrollment of 12 people in order to promote open discussion and the exchange of ideas. Early registration is suggested.

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205 W. 89th Street
New York, N.Y. 10022

The Psychoanalytic Society also sponsors:

Lectures delivered by distinguished analysts

During the past 11 years the Society has regularly sponsored distinguished speakers. In the last year the Society has presented Helen Swick Perry, James Grotstein, M.D., and Hanna Segal, M.D. This year's plans include:

- The Rosalind Gould Memorial Lecture
Speaker: Helen Block Lewis, Ph.D.
Topic: Analysing Sequences from Undischarged Shame and Guilt into Symptom Formation
Date: May 8, 1984, Tuesday, 8:00 P.M.
Place: New York University, Loeb Student Center Room 310, 566 LaGuardia Place, N.Y.C.
- The Erwin Singer Memorial Lecture
Speaker: Esther Menaker, Ph.D.
Topic: Illusion, Idealization, and Masochism
Date: May 19, 1984, Saturday
Place: New York University, Room to be announced.
- The William Menaker Memorial Lecture
Details to be announced.

Details to be announced. Use registration form to be put on our mailing list for further information.

Biennial Conference on current issues in psychoanalysis

- The themes of our past conferences have been: *What is Psychoanalysis?* and *Continuity and Change in Psychoanalysis*. Conference Chairpersons have been Fred Wright, Ph.D., Marcia

The Psychoanalytic Society

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New York University Postdoctoral Program in Psychoanalysis and Psychotherapy

Continuing Education Program Seminars and Workshops

1984

Listings are grouped only according to day of the week offered.

MONDAY

Workshop on Dream Analysis

Emphasis will be on the interpretation of dreams during different stages of treatment, taking into account the state of the ego, the nature of defenses, etc. The level and content of interpretation will be a prime focus. Participants will present patients' dreams.

Marvin D. Markowitz, Ph.D. — Director of Child and Adolescent Services, Oakwood Psychotherapy Center, White Plains; Supervisor, Metropolitan Institute for Training in Psychoanalytic Psychotherapy; Clinical Associate and Supervisor of Psychotherapy, Doctoral Program in Clinical Psychology, C.U.N.Y.
5 Mondays: May 21, June 4, 11, 18, 25, 1984
 241 Central Park West, N.Y.C., Apt. 1E

The Theory and Dynamics of Hypnosis

An attempt will be made to provide an understanding of the special forms of interpersonal relationships and phenomena involved in the hypnotic process.

Chaim F. Shatan, M.D., C.M. — Adjunct Clinical Professor, New York University Postdoctoral Program; Consultant on Stress Disorders, American Psychiatric Association and U.S. Government; Fellow, American Academy of Psychoanalysis.

2 Mondays: May 21, June 4, 1984
 415 Central Park West, N.Y.C., Apt. 3D

Psychotherapeutic Interventions with Borderline and Acting-Out Adolescents

Examination of interventions aimed at producing change and growth with acting-out and severely disturbed adolescents. Particular attention will be paid to transference and countertransference issues and technique. Clinical material will be discussed from contemporary Freudian-Developmental and Object-Relations points of view.

Patrick R. Lane, Ph.D. — Assistant Director, Children's Adolescent Services, and Coordinator, Adolescent Out-patient Services, Maimonides Community Mental Health Center; Senior Staff Psychologist, Maimonides Medical Center.

The Resolution of Difficult Resistances

Change in psychoanalytic psychotherapy requires the re-experiencing of the anxiety against which the defenses were constructed. Resistances intensify prior to major changes in the person. This course will deal with the resolution of difficult resistances including the negative therapeutic reaction. Clinical examples will be emphasized.

Harold B. Davis, Ph.D. — Associate Professor, The City College, C.U.N.Y.; Faculty and Supervisor, Institute for Contemporary Psychotherapy,
5 Thursdays: May 31, June 7, 14, 21, 28, 1984
 125 East 87th Street, N.Y.C., Apt. 8C

Transference

This key concept will be examined from three theoretical viewpoints: classical, interpersonal/existential, and object relations. Comparisons of the differing and overlapping ways of understanding and working with transference will be illustrated by an examination of the literature and from student's clinical presentations.

Irwin Hirsch, Ph.D. — Co-Director, Manhattan Institute for Psychoanalysis; Faculty, Training Program in Adult Psychoanalysis, Postgraduate Center for Mental Health; Adjunct Psychotherapy Supervisor, Doctoral Programs in Clinical Psychology, C.U.N.Y., and Yeshiva University.
8 Thursdays: June 7, 14, 21, 28, July 5, 12, 19, 26, 1984
 1371-1327 Lexington Avenue (at 88th Street), N.Y.C.

Case Seminar: Facilitating Change

Countertransference reactions, confrontation, and authentic engagement with the patient are important mediators of characterological change. These techniques will be examined in the light of our current understanding of what causes change. Clinical material will be used to illustrate and examine reactions and interventions which a therapist may use to facilitate change.

Helaine T. Gold, Ph.D. — Clinical Associate and Supervisor of Psychotherapy, Doctoral Program in Clinical Psychology, C.U.N.Y.; Adjunct Clinical Supervisor, Doctoral Program in Clinical Psychology, Yeshiva University; Faculty, Manhattan Institute for Psychoanalysis.

4 Thursdays: June 7, 14, 21, 28, 1984
 2 Washington Square Village, N.Y.C.

\$45.00

\$72.00

\$36.00

12:30 to 2:00 P.M.

12:20 to 1:50 P.M.

8:00 to 9:30 P.M.

6 Mondays: May 21, June 4, 11, 18, 25, July 2, 1984
26 West 9th Street, N.Y.C., Apt. 2D

Analytic Work with the Once-A-Week Patient

Many patients come only once a week due to time or financial constraints and/or a wide variety of motivational inhibitions and resistances. Focus will be on problems inherent in fostering and maintaining an analytic treatment once-a-week, and on working through common underlying patterns of character and transference resistance which may interfere with coming more frequently. Case material will be taken from the instructor's and participant's practices.

Gil A. Katz, Ph.D.—Clinical Assistant Professor of Psychiatry and Coordinator of Clinical Training in Psychology, Downstate Medical Center; Visiting Assistant Professor of Psychology, Doctoral Program in Clinical Psychology, Teacher's College; Clinical Associate and Supervisor of Psychotherapy, Doctoral Program in Clinical Psychology, C.U.N.Y.

5 Mondays: June 4, 11, 18, 25, July 2, 1984

327 Central Park West, N.Y.C., Apt. 3-E

The Emerging Experience of a Person in Treatment

Some of the ways that a person's experience and expression is shaped and influenced as it emerges in the therapeutic/analytic process will be explored. Emphasis will be on an appreciation of the impact that a listening person has on the experience of the patient. The seminar will cover understandings of perception, memory, and language. Literature from many sources will be used (e.g., Freud, George Klein, Schacter, etc.) and implications for clinical work and technique will be stressed.

David Webb, Ph.D.—Supervisor, Metropolitan Training Institute for Psychoanalytic Psychotherapy; Clinical Associate and Supervisor of Psychotherapy, Doctoral Programs in Clinical Psychology, C.U.N.Y. and Yeshiva University

4 Mondays: June 11, 18, 25, July 2, 1984

205 West 89th Street, N.Y.C., Apt. 9G

The Use of the Self in Psychoanalytic Psychotherapy

Case material will be utilized to examine the ways in which theory, technique, and countertransference issues interact so that the defensive use of these tools can be discriminated from their creative use. The aim of this course is to free the therapist so that the patient and the clinical data can be more directly engaged.

Robert J. Katz, Ph.D.—Faculty and Supervisor, Institute for Contemporary Psychotherapy; Member, Department of Psychiatry, Phelps Memorial Hospital (North Tarrytown, NY)

6 Mondays: June 18, 25, July 2, 9, 16, 23, 1984

593 Sleepy Hollow Road, BRIARCLIFF MANOR, N.Y.

Psychoanalytic Issues of Single Women at Mid-Life

The psychoanalytic treatment of single women at mid-life will be examined with specific concern for the problems of the biological clock, social structure and contemporary mores.

Phyllis Ziman-Tobin, Ph.D.—Clinical Associate and Supervisor of Psychotherapy, Doctoral Program in Clinical Psychology, C.U.N.Y.; Clinical Coordinator and Interviewer, Yale University Video Archives for Holocaust Testimonies.

4 Mondays: July 9, 16, 23, 30, 1984

30 Christopher Street, N.Y.C., Apt. 2C

TUESDAY

Use of the "Self" in Psychotherapy

Theoretical and clinical material will be integrated to explore alternative viewpoints on the therapist's use of "self" in the psychotherapeutic process. The work of Searles, Levinson, and Kohut, along with the classical Freudian position will be introduced to provide a context for examining such phenomena as countertransference, transference, and mirroring. Discussion will utilize case material of participants and instructor.

\$45.00

8:00 to 9:30 P.M.

8:00 to 9:50 P.M.

\$45.00

7:30 to 9:00 P.M.

\$36.00

8:00 to 9:30 P.M.

\$54.00

8:00 to 9:30 P.M.

\$36.00

8:00 to 9:30 P.M.

The Use of the Self in Psychoanalytic Psychotherapy

See description of this course in the MONDAY column where an alternate section is listed.
Robert J. Katz, Ph.D.—See MONDAY offering for affiliations.

6 Thursdays: June 21, 28, July 5, 12, 19, 26, 1984

425 East 86th Street, N.Y.C., Suite 1A

FRIDAY

Psychotherapy with Holocaust Survivors and with Children of Survivors

There have been many myths and some truths regarding the long-term psychological consequences of the Nazi Holocaust. The seminar leader (a survivor himself) will explore the implication of the "conspiracy of silence" as well as the assumption that all psychological difficulties in the survivors are Holocaust related. Transference and countertransference issues will be examined. Case presentations by participants will be encouraged.

Leslie Berger, Ph.D.—Professor, Queens College of the City University of New York.

4 Fridays: May 11, 18, June 1, 8, 1984

240 East 82nd Street, N.Y.C.

\$72.00

6:00 to 9:00 P.M.

The Pregnant Therapist: Transference, Countertransference, and Practical Issues

Seminar for the pregnant or soon-to-be pregnant therapist. Issues covered will include the therapist's feelings about herself and her pregnancy, feelings towards her patients and reactions to their transferences to her, and her transferences to them.

Roni O. Cohen, Ph.D.—Clinical Instructor, Payne Whitney Clinic, New York Hospital; Adjunct Assistant Professor of Psychology and Education, Columbia University, Teacher's College.

6 Fridays: May 18, 25, June 1, 8, 15, 22, 1984

135 West 58th Street, N.Y.C., Apt. 1-A

10:30 A.M. to Noon

Clinical Issues of Aging and Body Image in Women

Intrapsychic as well as cultural issues of aging and body image (e.g., mid-life weight changes, hormonal changes, concepts of beauty and sexuality, etc.) will be explored with reference to psychoanalytic, existential, and feminist literature. Clinical material from participants and instructor will be used.

Lenore H. Migdal, Ph.D.—Former Director of Mental Health Services, W.F. Ryan Community Health Center; Supervisor of Psychotherapy, Doctoral Program in School Psychology, New York University.

4 Fridays: May 18, June 1, 8, 15, 1984

245 West 107th St., N.Y.C., Apt. 1E

2:00 to 3:30 P.M.

SATURDAY

Projective Figure Drawings in Assessment, Diagnosis, and Therapy Evaluation

The interpretation of the House-Tree-Persons-Animal Drawings will be covered. The work of Buck, Hammer, Jolles, and Kaufman will be integrated with aspects of self theory to assess character and personality characteristics, self and object representations and relationships and changes after therapy. Focus will be on developing skills in utilizing drawings with children, adolescents and adults.

Marvin Leibowitz, Ph.D.—Former Chief Psychologist, Mental Health Clinic of Passaic; Former Instructor, Fairleigh Dickinson University.

4 Saturdays: May 12, 19, June 2, 9, 1984

3 Audubon Place, Fair Lawn, NEW JERSEY

10:00 A.M. to Noon

Working with Dreams

Various approaches toward the understanding and use of dreams in the therapy process will be examined. Par-

\$36.00

sity; Supervisor, Institute for Contemporary Psychotherapy.
5 Tuesdays: May 15, 22, 29, June 5, 12, 1984
16 Court Street, Brooklyn Heights, N.Y.C., Suite 1704

A Concept of Love

This seminar will explore and attempt to define the elusive concept of love. Questions considered in this course will include: Is love an action, an emotion, or an orientation to living? Is its opposite hate or indifference? Personal belief systems and experiences of seminar participants, readings from Freud, Fromm, Guntrip, Breggin, and also literary and cultural sources such as Haiku poetry, will be examined and discussed.

Kristina Lincoln, Ph.D. — Private Practice
4 Tuesdays: May 15, 22, 29, June 5, 1984
330 West 56th Street, N.Y.C.

Do Men and Women Work Differently as Therapists?

Focus on how gender may influence the way we work as therapists. Theoretical and conceptual readings will present relevant aspects of gender, and case presentations will develop sensitivity and awareness regarding the application of this material to participants' experiences in their work.

Zeborah Schachtel, Ph.D. — Supervisor, Institute for Contemporary Psychotherapy; Associate Professor, School Psychology Program, The City College, C.U.N.Y.; Fellow, A.K. Rice Institute.
4 Tuesdays: June 5, 12, 19, 26, 1984
315 West 106th Street, N.Y.C., Apt. 12A

The Daughter as a Projective Screen

An exploration of the special problems women may experience in their attempts to individuate, as reflective of the unique nature of early mother/daughter relationships. A combined perspective of traditional psychoanalytic concepts, object relations theory, and self psychology will provide foundations for discussion.

Joan Zuckerberg, Ph.D. — Adjunct Associate Professor, New York University; Supervisor, National Institute for the Psychotherapies; Faculty and Supervisor, Brooklyn Institute for Psychotherapy.
1 Tuesday: June 12, 1984
26 West 9th Street, N.Y.C., Suite 5E

WEDNESDAY

Psychoanalytic Technique and Object-Relations Theory

The clinical application of the British School of Object-Relations will be discussed, focusing on Winnicott, Fairbairn, and Guntrip. This approach explores the patient's interactions with external and internal (real and imagined) objects, other people, and their relationship between their internal and external object worlds. Clinical material will be presented by the instructor and participants. Current thinking from the literature will be covered.

Eileen J. Setzman, Ph.D. — Faculty, Metropolitan Institute for Training in Psychoanalytic Psychotherapy; Former Faculty, Long Island Institute for Mental Health.
10 Wednesdays: May 16, 23, 30, June 6, 13, 20, 27, July 11, 18, 25, 1984
100 Riverside Drive, N.Y.C., Suite 8D

Analysis of the Sibling Relationship

The significance of the sibling relationship in the formation of personality dynamics has largely been considered implicitly rather than explicitly in the literature. The classical literature and the emergent contemporary literature will be reviewed. Discussion will focus on significant components of the sibling relationship vis a vis personality and neurosis, and manifestations of these issues within the psychoanalytic situation. Participants are encouraged to contribute related material.

Susan Mulliken, Ph.D. — Private practice.
Judith Lasky, Ph.D. — Supervisor, Institute for Contemporary Psychotherapy and Greenwich Institute for Psychoanalytic Studies; Clinical Associate and Supervisor of Psychotherapy, Doctoral Programs in Clinical Psychology, C.U.N.Y. and Yeshiva University.

structure, dynamic issues, and the dream as an existential statement. An Interpersonal-Humanistic interpretive approach is emphasized. Literature and clinical material of instructor and participants will be discussed.
Barbara Dusansky, Ph.D. — Clinical Assistant Professor of Psychiatry, Downstate Medical Center; Clinical Associate and Supervisor of Psychotherapy, Doctoral Programs in Clinical Psychology, C.U.N.Y. and Yeshiva University.
3 Saturdays: May 12, 19, June 2, 1984
63 East 9th Street, N.Y.C.

A Developmental Approach to the Acting-Out Patient

Patients who act out often present unique problems to their therapists. The traditional idea that those who act out are not amenable to analytic treatment will be examined. The work of Eisenbud, Kohut, Miller and Schechter will be discussed to arrive at developmental guidelines for effective treatment of acting-out patients.

Benjamin Lapkin, Ph.D. — Associate Professor of Specialized Services, Lehman College, C.U.N.Y.; Supervisor, Institute for Contemporary Psychotherapy; Supervisor, Doctoral Programs in Clinical Psychology, Rutgers and Yeshiva Universities.
1 Saturday: May 19, 1984
120 East 89th Street, N.Y.C., Apt. 2B

Kohut's Controversial Contributions: The Nature of Chronic Narcissistic Difficulties

Kohut's critique and revision of Freudian theory and technique are reviewed. Counter-critiques are considered, and the relevance of these divergent perspectives to the nature and amelioration of pathological narcissism are explored.

Peter Lawner, Ph.D. — Director, New York University Doctoral Psychology Clinic; Faculty and Supervisor, Institute for Contemporary Psychotherapy and Washington Square Institute.
1 Saturday: June 9, 1984
59 West 12th Street, N.Y.C., Private entrance just west of awning.

Working with the More Difficult Patient: Clinical Uses of Countertransference

Issues surrounding work with difficult patients will be examined. Such patients include individuals often thought of as borderline, those with strong resistances, and those prone to acting-out and relating negatively. Focus will be on using one's countertransferential reactions to better understand and work with these patients. Case material of instructor and participants will be discussed.

Richard Rutkin, Ph.D. — Associate Professor, The City College, C.U.N.Y.; Clinical Associate and Supervisor of Psychotherapy, Doctoral Program in Clinical Psychology, C.U.N.Y.; Supervisor, Institute for Contemporary Psychotherapy.
1 Saturday: June 9, 1984
27 West 86th Street, N.Y.C., Apt. 1D

10:00 A.M. to 3:00 P.M. (lunch break Noon to 1:00 P.M.)

Sexual Politics and Psychoanalytic Practice

With the increasing influence of Feminism, Gay/Lesbian and other alternative cultures on our society we are challenged by current and prospective patients as to established psychoanalytic principles and values (i.e., gender roles, the relation of sexuality and intimacy, the place of generativity, etc.). The ways in which such cultures do and do not affect current theory and practice will be explored, with special emphasis on issues of transference and countertransference.

Adria E. Schwartz, Ph.D. — Adjunct Clinical Supervisor, Graduate Program in Psychology, Yeshiva University; Clinical Supervisor, Washington Square Institute; Faculty, Gallatin Division, New York University.
1 Saturday: June 23, 1984
645 West End Avenue (92nd Street), N.Y.C., Apt. 9F

SUNDAY

The Transmission of Analysis

8:00 to 9:30 P.M.
4 Wednesdays: May 30, June 6, 13, 20, 1984
257 Central Park West, N.Y.C., Apt. 5A

A Review of Psychoanalytic Theory and Technique
This seminar will review, from a Freudian perspective, the psychosexual developmental stages including the differences in how boys and girls traverse the Oedipus Complex, the development and vicissitudes of object-relations, psychic structuring (the id, ego, and superego), narcissism, defensive and personality organization, etc. Evolution of psychoanalytic technique and the relationship between observation, theory, and technique will be discussed.

Richard Lasky, Ph.D. — Instructor in Psychiatry, Columbia University College of Physicians and Surgeons; Attending Psychologist, Child and Adolescent Psychiatry, Roosevelt Hospital, Faculty and Supervisor, Postgraduate Center for Mental Health.

4 Wednesdays: May 30, June 6, 13, 20, 1984
257 Central Park West, N.Y.C., Apt. 5A

Psychoanalytic Therapy and the Treatment of Alcoholism
Topics will include intoxication, addiction and drug dependency, dynamics and character formation, and transference and countertransference issues of the alcoholic. Case presentation by the instructor or member of the class.

Daniel Yaliso, Ph.D. — Program Director, Stuyvesant Polytechnic Alcoholism Program; Clinical Instructor of Psychiatry, Cabrini Medical Center, and New York Medical College.

5 Wednesdays: June 6, 13, 20, 27, July 11, 1984
718 Broadway (near Washington Place), N.Y.C., Apt. 8C

The Adolescent and Young Adult in Psychotherapy
Focus will be on issues related to the treatment of adolescents and young adults in intensive psychotherapy, with particular attention to theoretical issues important to understanding this age group as well as implications for a treatment approach including work with the family. The work of Sullivan, Barnett, and Forest will be highlighted.

George Goldstein, Ph.D. — Senior Supervising Psychologist, Department of Psychiatry, Hillside Division, Long Island Jewish/Hillside Medical Center.

4 Wednesdays: June 6, 13, 20, 27, 1984
10 Grace Avenue, Suite #12, GREAT NECK, N.Y.

THURSDAY

Issues in the Treatment of the Borderline Personality
The diagnosis "Borderline Personality Disorder" will be reviewed from a structural and developmental perspective. Kernberg's approach will be contrasted with an ego-building, developmental approach, highlighting the differences in the theories of technique and specific interventions. Topics will include indications for one approach or the other, and differing responses to anger, resistance, acting-out, and "dependence". Relevant psychoanalytic literature will be reviewed and case material will be presented by participants.

Andrew B. Druck, Ph.D. — Instructor in Clinical Psychology, Columbia University College of Physicians and Surgeons; Associate Consultant in Medical Psychology, St. Luke's Hospital Center.

2 Thursdays: May 24, 31, 1984
545 West End Ave. (86th Street), N.Y.C., Apt. 12B

Termination of analysis is a distinct and unique experience, especially when it evolves from the patient's sense of well-being and accomplishment. This final stage of treatment evokes intense feelings yet it is rarely talked about during analytic training. Clinical issues which arise from a planned, mutually agreed upon termination will be explored from the patient's and analyst's perspective.

Eileen J. Setzman, Ph.D. — See WEDNESDAY offering for affiliations.

1 Sunday: May 13, 1984
100 Riverside Drive, N.Y.C., Suite 8D

Treatment Errors: Towards a Useful Definition

Theoretical formulations and case material will be used in order to work toward definitions of "mistakes" in psychoanalysis and psychotherapy. The goal is to use these definitions to facilitate growth and development in the treatment process. Participants are invited to bring case material for discussion.

Rachelle Dattner, Ph.D. — Clinical Associate and Supervisor of Psychotherapy, Doctoral Program in Clinical Psychology, C.U.N.Y.

Phyllis Ziman-Tobin, Ph.D. — See MONDAY offering for affiliations.

1 Sunday: June 10, 1984
30 Christopher Street, N.Y.C., Apt. 2C

REGISTRATION

Send the following to David Webb, Ph.D., Director of the Continuing Education Program, The Psychoanalytic Society, 205 West 89th Street, New York, N.Y. 10024. Register early and you will receive confirmation by mail. Maximum enrollment in each offering is 12.

Name: _____

Address: _____

Telephone: _____
home _____ work _____

Indicate courses you wish to take: _____

Please make your check payable to The Psychoanalytic Society for total registration fees.

Students may discount 10% from fees. Please specify institution _____

Add my name to mailing list.