

The Psychoanalytic Society
of the
**Postdoctoral Program for Study
and Research in Psychology, Inc.**

*Ruth Marcus, Administrative Secretary
111-50 75th Road
Forest Hills, New York 11375*

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The Psychoanalytic Society

of the

Postdoctoral Program for Study and Research in Psychology, Inc.

Composed of graduates, faculty, and supervisors of the New York University Postdoctoral Program in Psychoanalysis and Psychotherapy, independently incorporated and separate from New York University.

Continuing Education Program Spring—Summer 1986

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Administrative Secretary

Ruth Marcus
111-50 75th Road
Forest Hills, New York 11375

The **Psychoanalytic Society** is an independently incorporated organization composed of the graduates and faculty of the New York University Postdoctoral Program in Psychoanalysis and Psychotherapy. The **Psychoanalytic Society** functions as a professional, scientific, and educational association.

The **Continuing Education Program** offers seminars and workshops to mental health professionals and to individuals with allied interests. One of the distinctive features of The Psychoanalytic Society is that its members come from varied theoretical backgrounds. All seminars and workshops are limited to an enrollment of 12 people in order to promote open discussion and the exchange of ideas.

The Psychoanalytic Society also sponsors:

- **Lectures** delivered by distinguished analysts. In recent years the Society has sponsored speakers such as John Gedo, M.D., Helen Block Lewis, Ph.D., and Hanna Segal, M.D.
- **Biennial Conference** on current issues in psychoanalysis. The themes of our past conferences have been: *What is Psychoanalysis?*, *Continuity and Change in Psychoanalysis*, and *Love: Psychoanalytic Perspectives*. Conference Chairpersons have been Fred Wright, Ph.D., Marcia Pollak, Ph.D., Helen Silverman, Ph.D., and Judith Lasky, Ph.D.
- **Referral Service** offering moderate cost psychoanalysis and psychoanalytic psychotherapy. The Referral Service of **The Psychoanalytic Society** is staffed by graduates and senior matriculants of the New York University Postdoctoral Program in Psychoanalysis and Psychotherapy. Inquiries for information or referral may be made by calling (212) 755-0234. Michael Stern, Ph.D., Chairperson.

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Continuing Education Program Seminars 1986

Enrollment in all seminars and workshops is limited to 12 people in order to promote open discussion and the exchange of ideas.

Listings are grouped only according to day of the week offered, with a separate listing for suburban locations.

TUESDAY

The Daughter as a Projective Screen: Pathways to Individuation

An exploration of gender dynamics, with a focus on preoedipal mother-daughter relationships. Case material will be presented by seminar participants and discussed from multiple vantage points including Freud, Kohut, Mahler, Schafer, and recent feminist writers, with emphasis on the application to treatment issues.

Joan Zuckerberg, Ph.D.—*Training Analyst, NPAP; Clinical Associate and Supervisor of Psychotherapy, Pace University, Ajiunct Faculty, Center for the Study of Anorexia and Bulimia*

1 Tuesday: Section I May 13, 1986

26 West 9th Street, N.Y.C., Suite 5E

10:30 A.M. to 12:30 P.M.

A Concept of Love

In this course each participant will attempt to define this elusive concept in his or her own terms through examination of their personal belief systems and experiences and through discussion of recommended readings from Freud, Fromm, Guntrip, Breggin and other sources including Haiku poetry. Prerequisite reading:

E. Fromm, *The Heart of Man*.

4 Tuesdays May 13, 20, 27, June 10, 1986

9:00 to 10:15 A.M.

hood, problems and issues of middle age and of old age will be studied with a focus on issues that arise in the psychoanalytic treatment of adults of various ages.

Lane Glassman, Ph.D.—*Supervisor of Psychotherapy, Doctoral Program in Clinical Psychology, City University of New York; Supervisor of Psychotherapy, Ph.D. and Psy.D. Programs in Clinical Psychology, Yeshiva University*

5 Fridays: May 16, 23, 30, June 6, 13, 1986

302 West 12th Street, N.Y.C., Apt. 5G

Treating the Depressive Patient

Depression may result from a variety of dynamics, including object loss, inability to achieve one's ego ideal, narcissistic isolation, ego helplessness in the face of conflict, and anger turned against the self. Emphasis will be on recognizing these dynamics as they occur in clinical material and on therapeutic strategies for dealing with them.

Jane Tucker, Ph.D.—*Clinical Associate and Supervisor of Psychotherapy, Doctoral Program in Clinical Psychology, C.U.N.Y.*

5 Fridays: May 30, June 6, 13, 20, 27, 1986

295 Central Park West (90th St.), N.Y.C., Office 3

12:00 to 1:30 P.M.

330 West 56th Street, N.Y.C.

Object Relations and Psychoanalytic Technique

The British School of Object Relations will be discussed focusing on the writings of Winnicott, Fairbairn, and Guntrip, and then applying this model to the analytic treatment of patients. Clinical material will be presented by the instructor and participants.

Eileen J. Setzman, Ph.D.—Faculty and Supervisor, Metropolitan Institute for Training in Psychoanalytic Psychotherapy
10 Tuesdays: May 13, 20, 27, June 3, 10, 17, 24, July 1, 8, 15, 1986
320 West 86th Street, N.Y.C., Apt. 6A

From Entry to Commitment: The First Phase of Therapy

This seminar will focus on typical issues in the entry phase of treatment, e.g. expectations, needs, and anxieties of both patient and therapist and on practical ways of addressing them. Case material will be discussed with a view towards clarifying those initially obscure themes which often determine the success or failure of therapy.

Michael Stern, Ph.D.—Adjunct Associate Professor, Columbia University
3 Tuesdays: May 20, 27, June 3, 1986
393 West End Avenue (at 79th St.), N.Y.C., Apt. 16G

The Therapeutic Relationship

Information often overlooked but essential to understanding and clarifying the patient's difficulties is available in the patient-therapist relationship. This information, along with data from the patient's current life and history, is used to focus the therapeutic inquiry. Establishing such collaborative focus makes for a more effective psychotherapeutic engagement. Readings and clinical material supplied by students and instructor will illustrate this approach.

Paul H. Feinberg, Ph.D.—Faculty and Supervisor, Psychoanalytic Training Institute/New York Counseling and Guidance Service; Adjunct Clinical Supervisor, Yeshiva University
6 Tuesdays: May 20, 27, June 3, 10, 17, 24, 1986
27 West 72nd Street, N.Y.C., Suite 1408

Language of the Treatment: Communication in Psychotherapy

The interplay of language, thought and emotion in development and current experience will be reviewed as it impinges on the analytic process. Particular consideration will be given to questions arising from the use of native and/or acquired language(s) by patient and analyst. Emphasis will be on theoretical and clinical illustrations which contribute to understanding of the bi- and multi-lingual patient, and the special nature of resistances and related phenomena which unfold in the treatment process. Discussion will focus on the instructor's and participants' case material.

Ruth Jaffe, Ph.D.—Adjunct Instructor, Department of Neurology, Mount Sinai School of Medicine
2 Tuesdays: May 27, June 3, 1986
103 East 86th Street, N.Y.C.

Psychoanalytic Perspectives on the Nature and Treatment of Eating Disorders

Anorexia and bulimia are a multidetermined symptom complex which can occur in a variety of character disorders. This course will present a unified theoretical and treatment approach that will include object relations theory, self psychology, and the more classical conflict-defense orientation. Case material, including common treatment impasses, will be discussed.

Waltraud Ireland, Ph.D.—Senior Staff, Center for the Study of Anorexia and Bulimia
5 Tuesdays: June 10, 17, 24, July 1, 8, 1986
43 West 87th Street, N.Y.C., Apt. 1D

Analytic Work with the Once-A-Week Patient

Many patients come only once a week due to time or financial constraints and/or a wide variety of motivational inhibitions and resistances. This seminar will focus on problems inherent in fostering and maintaining an analytic treatment once a week, and on working through common underlying patterns of character and transference resistance which may interfere with coming more frequently. Case material will be taken from the instructor's and participants' practices.

Gil A. Katz, Ph.D.—Clinical Assistant Professor of Psychiatry and Senior Supervisor, Downstate Medical Center; Visiting Assistant Professor of Psychology, Doctoral Program in Clinical Psychology, Teacher's College, Clinical Associate and Supervisor of Psychotherapy, Doctoral Program in Clinical Psychology, C.U.N.Y.
4 Fridays: June 6, 13, 20, 27, 1986
295 Central Park West (at 90th St.), N.Y.C.

SATURDAY

The Analysis of Transference Resistance

The identification of transference resistances and the significance of resistance in psychoanalysis will be discussed using the contributions of Freud, Wilhelm Reich, Anna Freud, Stone, Schacter, and Sullivan. Clinical material will be related to techniques of resistance analysis.

David Glassman, Ph.D.—Adjunct Clinical Supervisor, Doctoral Program in Clinical Psychology, Yeshiva and City University of New York
3 Saturdays: May 10, 17, 24, 1986
7 East 24th Street, N.Y.C., Apt. 19D

A Developmental Approach to the Acting Out Patient

Patients who act out often present unique problems to their therapists. The traditional idea that those who act out are not amenable to analytic treatment will be examined. The work of Eisenbud, Ghent, Kohut, Miller, and Schacter will be discussed to arrive at developmental guidelines for effective treatment of acting out patients.

Benjamin Lapkin, Ph.D.—Associate Professor of Specialized Services, H.H. Lehman College of the City University of New York; Supervisor, New York University Postdoctoral Program in Psychoanalysis and Psychotherapy; Supervisor and Director of Adolescent Services Training Program, Institute for Contemporary Psychotherapy
1 Saturday: May 17, 1986
120 East 89th Street, N.Y.C., Suite 2B

The Role of Shame and Pride in Pathological Narcissism

The relationships between shame, pride and pathological narcissism will be discussed with reference to the works of Lewis, Sullivan, Kernberg and Kohut, et al. Clinical material will be presented to illustrate the above.

Fred Wright, Ph.D.—Associate Professor of Psychology, John Jay College of Criminal Justice; Book Editor, Group, Past President, The Psychoanalytic Society of the Postdoctoral Program
1 Saturday: May 31, 1986
315 Central Park West (at 91st St.), N.Y.C., Apt. 3W

Working With the More Difficult Patient: Clinical Uses of Countertransference

Issues related to work with difficult patients will be examined. Such patients include individuals often thought of as borderline, those with strong resistances, and those prone to acting-out and relating negatively. Focus will be on recognizing and using one's countertransference reactions to better understand and work with these patients. Case material of instructor and participants will be discussed.

Richard Rutkin, Ph.D.—Associate Professor, The City College, C.U.N.Y.; Clinical Associate and Supervisor

\$42.00

\$42.00

\$28.00

\$21.00

\$28.00

\$105.00

\$26.00

\$63.00

\$21.00

\$53.00

Psychodynamics of Psychosomatic Illness
The seminar will focus on primitive pathological configurations of defenses and object relations in the etiology of psychosomatic processes. The question of why psychosomatic illness emerges as opposed to personality or psychosomatic processes will also be addressed. Participants are requested to present vignettes of illness versions or psychosomatic processes. Attention will be paid to the vicissitudes of transfer in analysis or in psychoanalytic-oriented skin disorders, etc. Attention will be paid to the vicissitudes of transfer in analysis or in psychoanalytic-oriented skin disorders, etc. Attention will be paid to the vicissitudes of transfer in analysis or in psychoanalytic-oriented skin disorders, etc. Attention will be paid to the vicissitudes of transfer in analysis or in psychoanalytic-oriented skin disorders, etc.

Isaac Tyim, Ph.D.—Senior Psychologist, Maimonides Medical Center, Assistant Professor of Psychiatry, Downstate Medical Center, Faculty, New Hope Guild
2 Tuesdays: July 8, 15, 1986
26 West 9th Street, N.Y.C., Apt. 2D

WEDNESDAY

Psychoanalytic Issues in Work
Freud considered the ability to work and love as among the hallmarks of maturity and mental health. This seminar will focus on some of the factors that interfere with the ability to work, and will explore how work problems are symptomatic of broader psychological conflicts (ego and superego pathology, narcissistic conflicts, etc.). Among the issues to be considered are work inhibitions, fear of success, inability to settle on a career, and conflicts about competition.

Judith Lasky, Ph.D.—Supervisor, Institute for Contemporary Psychotherapy, Supervisor, Doctoral Programs in Clinical Psychology, City University of New York, Yeshiva University, and Pace University
4 Wednesdays: May 28, June 4, 11, 18, 1986
257 Central Park West (at 86th St.), N.Y.C., Apt. 5A

Setting Fees: Psychoanalysts' Conflicts About Money
Conflicts that many psychoanalysts have in setting their fees will be discussed. Cultural values about money, the lack of training concerning money matters, gender differences, socioeconomic background and character type and their influences on fee setting will be explored in this seminar. The material will be drawn from readings, and the experiences of the participants and the instructor.

Ella Lasky, Ph.D.—Supervisor of Psychology, Doctoral Programs in Clinical Psychology at C.U.N.Y., Yeshiva, and Rutgers Universities
3 Wednesdays: June 4, 11, 18, 1986
144 West 86th Street, N.Y.C., Apt. 1A

Love and Hate in the Countertransference
Patients evoke intense feelings in the analyst. This course examines how increased awareness of the emotional climate promotes growth and leads to analytic progress. The distinction between objective and subjective countertransference reactions will be explored and demonstrated using case material of the instructor and participants. Contributions of Winnicott, Searles, Epstein and others will be discussed.

Robert S. Weinstein, Ph.D.—Formerly Clinical Assistant Professor of Psychiatry and Supervisor of Training, New York Medical College
2 Wednesdays: June 4, 11, 1986
41 Central Park West, N.Y.C., Apt. 3-H

Classical and Current Concepts of Transference
This seminar will review Freudian concepts of transference and modifications of them drawn from contemporary psychoanalytic theories. Readings in the psychoanalytic literature, and clinical examples from seminar participants will be used to illustrate theory. Participation presupposes familiarity with Freudian literature.

of Psychotherapy, Doctoral Program in Clinical Psychology, C.U.N.Y., Supervisor, Institute for Contemporary Psychotherapy
1 Saturday: June 7, 1986
27 West 86th Street, N.Y.C., Apt. 1D

Workshop on the Psychoanalytic Process
This course will combine theoretical and experiential approaches to the exploration of psychoanalytic processes such as transference, countertransference, resistance, interpretation, etc. Participants will read literature on technique by Freud, Greenson, Strachey, Annie Reich, and Winnicott. Participants will also role-play the analytic situation drawing upon their own clinical work, and applying concepts being discussed, leading to a more experientially rooted understanding of the clinical process.
Michael P. Varga, Ph.D.—Supervisor and Instructor, Advanced Institute for Psychoanalytic Psychotherapy, and Washington Square Institute for Psychotherapy; Instructor, New School for Social Research
4 Saturdays: June 7, 14, 21, 28, 1986
24 Fifth Avenue, N.Y.C., Suite 416

SUNDAY

The Termination of Analysis
Termination of analysis is a distinct and unique experience, especially when it evolves from the patient's sense of well-being and accomplishment. This final stage of treatment evokes intense feelings yet it is rarely talked about during analytic training. Clinical issues which arise from a planned, mutually agreed upon termination will be explored from the patient's and analyst's perspective.

Eileen J. Setzman, Ph.D.—See TUESDAY offering for affiliations.
1 Sunday: May 4, 1986
320 West 86th Street, N.Y.C., Apt. 6A

SUBURBAN LOCATIONS

Countertransference and Theory—The Hidden Connection
Therapeutic interventions are formed by the interaction of our conceptual schemas that organize clinical data and by the techniques derived from these conceptions. The actual implementation of these formulations however, is filtered through the therapist's personality. Case material will be used to examine the understanding of each therapist's style of intervention.
Robert J. Katz, Ph.D.—Supervisor, Institute for Contemporary Psychotherapy; Member, Department of Psychiatry, Phelps Memorial Hospital (North Tarrytown, N.Y.)
8 Mondays: June 2, 9, 16, 23, 30, July 6, 13, 20, 1986
593 Sleepy Hollow Road, Briarcliff Manor, N.Y. WESTCHESTER

Psychoanalytic Treatment of Latency Age Children and Adolescents
The conceptual basis of psychoanalytic therapy with latency age children and adolescents will be discussed with emphasis on practical and technical issues. Technique will be related to diagnostic, developmental, structural, and object-relational considerations. Symptoms and behavior will be explored as manifestations of both intrapsychic conflict and family dynamics. Discussions will be based on readings and on participants' case material.
Lewis Aron, Ph.D.—Supervising Psychologist, Roosevelt Hospital/St. Luke's Medical Center; Adjunct Clinical Supervisor, Einstein Graduate School of Medicine, University

10:00 A.M. to 3:00 P.M. (lunch break Noon to 1:00 P.M.)
\$56.00
8:00 to 9:30 P.M.
\$61.00

12:00 to 1:15 P.M.
7 Tuesdays: May 13, 20, 27, June 3, 10, 17, 24, 1986
38 Middle Neck Road, Great Neck, LONG ISLAND

Projective Figure Drawings in Assessment, Diagnosis, and Therapy Evaluation

The interpretation of the House-Tree-Persons-Animal Drawings will be covered. The work of Buck, Hammer, Jolles, and Kautman will be integrated with aspects of self theory to assess character and personality characteristics, self and object representations, and relationships and changes after therapy. Focus will be on developing skills in utilizing drawings with children, adolescents, and adults.

Marvin Leibowitz, Ph.D. — Former Chief Psychologist, Mental Health Clinic of Passaic; Former Instructor, Fairleigh Dickinson University

4 Saturdays: May 10, 17, 31, June 7, 1986
42 S. Maple Ave., Ridgewood, NEW JERSEY

and clinical experience in conducting intensive, long-term psychoanalytic work.
Edwin Ira Levy, Ph.D. — Member and Faculty, New York Freudian Society; Member and Faculty, N.P.A.P.
5 Wednesdays, June 18, 25, July 2, 9, 16, 1986
5 Riverside Drive, N.Y.C.

THURSDAY

The Pregnant Therapist: Transference, Countertransference and Practical Issues

This seminar is for pregnant and about-to-be pregnant therapists. It will cover the psychological aspects of pregnancy, patients' transference to the pregnant therapist, countertransference issues, and the practical issues involved in doing treatment when pregnant.

\$63.00

Roni O. Cohen, Ph.D. — Clinical Instructor, Cornell Medical Center-New York Hospital

1:15 to 2:45 P.M.

135 West 58th Street, N.Y.C., Apt. 7A

The Process of Psychoanalytic Psychotherapy

This seminar will examine the therapy process, focusing on the concepts of anxiety, resistance, counter-resistance, transference, and countertransference, as manifested in the clinical material. Particular attention will be given to the patient-therapist relationship, and to the therapist's participation in the process. Clinical case material of students and instructor will be utilized, along with discussion of the work of Wolstein, Levenson, Seattle, and Gill.

\$63.00

Barbara Dusansky, Ph.D. — Clinical Assistant Professor of Psychiatry, Downstate Medical Center; Faculty and Supervisor of Psychotherapy, Institute for Contemporary Psychotherapy; Faculty, Manhattan Institute for Psychoanalysis

6 Thursdays: May 22, 29, June 5, 12, 19, 26, 1986

63 East 9th Street, N.Y.C.

The Resolution of Difficult Resistances

Change requires experiencing the anxiety against which defenses are constructed. Consequently, resistances intensify prior to significant change. This course will deal with the resolution of difficult resistances including the negative therapeutic reaction. Clinical examples will be emphasized along with selected readings.

\$53.00

Harold B. Davis, Ph.D. — Associate Professor, The City College, C.U.N.Y.; Faculty and Supervisor, Institute for Contemporary Psychotherapy

5 Thursdays: May 29, June 5, 12, 19, 26, 1986

125 East 87th Street, N.Y.C., Apt. 8C

FRIDAY

A Psychoanalytic Viewpoint of Adult Development

The study of human development extends beyond the resolution of childhood matters at the close of adolescence. The entire life cycle is increasingly viewed as a continuous process of growth and change. This course will present key aspects of adult development from a psychoanalytic perspective. Work, marriage, parent-

\$53.00

REGISTRATION

Send the following to Ruth Marcus, Administrative Secretary, The Psychoanalytic Society, 111-50 75th Road, Forest Hills, New York 11375. Register early and you will receive confirmation by mail. Maximum enrollment in each offering is 12. (Telephone: 718/261-8864)

Name: _____

Address: _____

Telephone: _____
home work

Indicate courses you wish to take: _____

Please make your check payable to The Psychoanalytic Society for total registration fees.

Students may discount 10% from fees. Please specify institution _____

Add my name to mailing list.